














# SPOTlight: School Year 2022-2023

## Marian Anderson Neighborhood Academy\*

<b>School Code</b>	2480	<b>Principal Name</b>	Nicole Patterson
<b>Sector</b>	District	<b>Address</b>	2000 Catharine St
<b>Network</b>	Network 10	<b>Phone</b>	215 400 7940
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	307
<b>Grades in Report</b>	K 8		
<b>Website</b>	arthur.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.5%	77.4%	+0.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.3%	77.4%	-11.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	73.7%	78.4%	+4.7 %-pts 	10.5%	10.8%	+0.3 %-pts 
Grade 3 - 8 Reading	48.6%	50.0%	+1.4 %-pts 	13.7%	13.8%	+0.1 %-pts 
Grade 3 Math	66.7%	75.7%	+9.0 %-pts 	23.1%	16.2%	-6.9 %-pts 
Grade 3 - 8 Math	34.8%	40.0%	+5.2 %-pts 	44.0%	41.1%	-2.9 %-pts 
Grade 4 and 8 Science	51.0%	58.9%	+7.9 %-pts 	28.6%	25.0%	-3.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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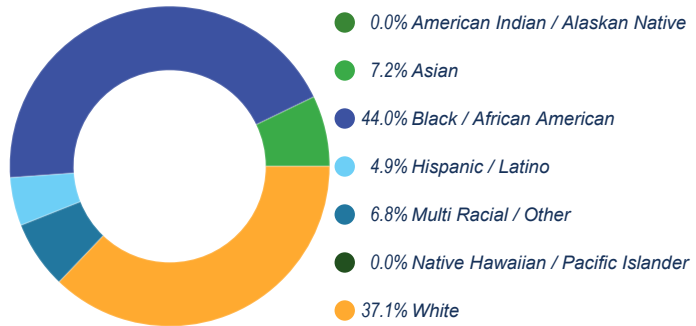


# Marian Anderson Neighborhood Academy\*

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2480 Sector | District Network | Network 10  
Principal Name | Nicole Patterson  
Address | 2000 Catharine St Phone | 215-400-7940  
Website | arthur.philasd.org Report Type | K-8 School  
Grades in Report | K-8 Admissions Category | Catchment  
Receives HS Report | No Oct 1 Enrollment | 307

### Student Enrollment and Demographics



<b>318</b> # of Students Served Over the Full Year	<b>21.2%</b> % of Students with IEPs
<b>0.7%</b> % of Students Identified as English Learners	<b>47.9%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>53.1%</b> % of Students Attending at Least 95% of Instructional Days	<b>77.4%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	<b>16.7%</b>	NA
<b>Improvement</b> Improving in 9 out of 14 Eligible Metrics	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 50.0%</b>	<b>White</b>		NA
	Insufficient Data for Score	<b>0.0%</b>	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 78.4%</b>	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 40.0%</b>	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +1.4 From Prior Year ✓	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +4.7 From Prior Year ✓	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +5.2 From Prior Year ✓	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	<b>33.3%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2480 School Name | Marian Anderson Neighborhood Academy\*

### % of Students Attending 90%+ of Days

#### All Students

318 Students

Score: 77.4%



MAINTAINING

+0.9 From Prior Year



### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

53.1%

90-95% of Instructional Days

24.2%

85-90% of Instructional Days

11.0%

80-85% of Instructional Days

3.5%

Less than 80% of Instructional Days

8.2%

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

318 Students

Score: 96.9%



NOT IMPROVING

-1.7 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2480 School Name | Marian Anderson Neighborhood Academy\*

### % of Teachers Attending 90%+ of Days

#### All Teachers

31 Teachers

**Score: 77.4%**



**NOT IMPROVING**

-11.9 From Prior Year



### Additional Teacher Metrics

**9.1%**

% of Teachers Rated as Distinguished

**90.9%**

% of Teachers Rated as Proficient

**75.9%**

Year-to-Year Teacher Retention

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2480 School Name | Marian Anderson Neighborhood Academy\*





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 87 out of 174 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✔</div> </div>	<b>All Students</b> 24 out of 174 Students <b>Score: 13.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Black / African American</b> 17 out of 85 Students <b>Score: 20.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-5.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>	<b>Black / African American</b> 21 out of 85 Students <b>Score: 24.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 50 out of 57 Students <b>Score: 87.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>	<b>White</b> 1 out of 57 Students <b>Score: 1.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 10 out of 43 Students <b>Score: 23.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Students with IEPs</b> 13 out of 43 Students <b>Score: 30.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+6.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>
<b>Economically Disadvantaged</b> 24 out of 99 Students <b>Score: 24.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-8.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>	<b>Economically Disadvantaged</b> 23 out of 99 Students <b>Score: 23.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2480 School Name | Marian Anderson Neighborhood Academy\*

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 29 out of 37 Students</p> <p><b>Score: 78.4%</b></p> <p>IMPROVING +4.7 From Prior Year </p>	<p><b>All Students</b> 4 out of 37 Students</p> <p><b>Score: 10.8%</b></p> <p>MAINTAINING +0.3 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<p><b>White</b> 23 out of 24 Students</p> <p><b>Score: 95.8%</b></p> <p>NOT IMPROVING -4.2 From Prior Year </p>	<p><b>White</b> 1 out of 24 Students</p> <p><b>Score: 4.2%</b></p> <p>NOT IMPROVING +4.2 From Prior Year </p>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged	Economically Disadvantaged
Insufficient Sample	Insufficient Sample

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2480 School Name | Marian Anderson Neighborhood Academy\*





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 70 out of 175 Students</p> <p><b>Score: 40.0%</b></p> <p>IMPROVING +5.2 From Prior Year ✓</p>	<p><b>All Students</b> 72 out of 175 Students</p> <p><b>Score: 41.1%</b></p> <p>IMPROVING -2.9 From Prior Year ✓</p>
<p><b>Black / African American</b> 7 out of 86 Students</p> <p><b>Score: 8.1%</b></p> <p>IMPROVING +3.0 From Prior Year ✓</p>	<p><b>Black / African American</b> 61 out of 86 Students</p> <p><b>Score: 70.9%</b></p> <p>NOT IMPROVING +1.7 From Prior Year ✗</p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 43 out of 57 Students</p> <p><b>Score: 75.4%</b></p> <p>NOT IMPROVING -8.8 From Prior Year ✗</p>	<p><b>White</b> 3 out of 57 Students</p> <p><b>Score: 5.3%</b></p> <p>NOT IMPROVING +2.7 From Prior Year ✗</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 11 out of 43 Students</p> <p><b>Score: 25.6%</b></p> <p>IMPROVING +3.4 From Prior Year ✓</p>	<p><b>Students with IEPs</b> 26 out of 43 Students</p> <p><b>Score: 60.5%</b></p> <p>IMPROVING -3.4 From Prior Year ✓</p>
<p><b>Economically Disadvantaged</b> 13 out of 100 Students</p> <p><b>Score: 13.0%</b></p> <p>IMPROVING +1.6 From Prior Year ✓</p>	<p><b>Economically Disadvantaged</b> 64 out of 100 Students</p> <p><b>Score: 64.0%</b></p> <p>NOT IMPROVING +2.0 From Prior Year ✗</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 2480 School Name | Marian Anderson Neighborhood Academy\*

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 28 out of 37 Students</p> <p><b>Score: 75.7%</b></p> <p><b>IMPROVING</b> +9.0 From Prior Year </p>	<p><b>All Students</b> 6 out of 37 Students</p> <p><b>Score: 16.2%</b></p> <p><b>IMPROVING</b> -6.9 From Prior Year </p>
<p><b>Black / African American</b></p> <p>Insufficient Sample</p>	<p><b>Black / African American</b></p> <p>Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 22 out of 24 Students</p> <p><b>Score: 91.7%</b></p> <p><b>NOT IMPROVING</b> -3.5 From Prior Year </p>	<p><b>White</b> 1 out of 24 Students</p> <p><b>Score: 4.2%</b></p> <p><b>NOT IMPROVING</b> +4.2 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b></p> <p>Insufficient Sample</p>	<p><b>Economically Disadvantaged</b></p> <p>Insufficient Sample</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 2480 School Name | Marian Anderson Neighborhood Academy\*

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 33 out of 56 Students <b>Score: 58.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.9 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>All Students</b> 14 out of 56 Students <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.6 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
<b>Black / African American</b> 6 out of 27 Students <b>Score: 22.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-5.8 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>	<b>Black / African American</b> 14 out of 27 Students <b>Score: 51.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+3.9 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 20 out of 20 Students <b>Score: 100.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.5em;">○</div> </div>	<b>White</b> 0 out of 20 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.5em;">○</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 9 out of 30 Students <b>Score: 30.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.4 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>Economically Disadvantaged</b> 13 out of 30 Students <b>Score: 43.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+1.9 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>

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